

Communication & Involvement

Fifth graders are expected to write homework assignments in their assignment notebook daily. Assignments will be clearly posted in all fifth grade classrooms. We ask that parents initial their child's assignment notebook every day. Taking time to do this will provide a great opportunity to have a discussion about school, homework and grades.

Opportunities

- *Band/Choir*
- *Camp Timber-lee*
- *Cross Country*
- *Wildlife-At-Risk*

Conference Details

Date:

Time:



Nick Topercer
Science/Social
Studies

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Bethany Felton
Language Arts



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Sara Bednarek
Math

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Add us on Facebook to stay up-to-date with events, homework, and reminders throughout the year! You can find us by searching for **UG Fifthgrade**.

Welcome to 5th Grade!



Union Grove Elementary School
1745 Milldram Street
Union Grove, WI
53182

(262) 878-2015
ext.

Welcome to 5th Grade!

Attendance

Work missed due to absence will follow the student handbook. Fifth graders are expected to take initiative and find out what assignments they missed due to an absence. Because the goal of homework is to review, reinforce and build upon concepts learned in class, students will be held responsible for completing missing/absent and incomplete work.

Snack Time

There will be a healthy snack (fruits, vegetables, granola/cereal bar) allowed as long as it does not interfere with learning and follows the Peanut Free Policy. Students must provide their own. Junk food or sweets will not be allowed.

Specials Schedule

Monday, Tuesday, and Friday-Gym

Wednesday-Art

Thursday-Computers/Library

Homework

Students will have about fifty minutes of homework every night. We encourage parents to view their child's grades online using Family Access. Please talk to your child about any missing or incomplete work and always encourage your fifth grader to conference with his/her teacher when questions or concerns arise about grades or assignments. All assigned work is to be completed and turned in at class time on its due date. Any assignment left at home will earn a 0%. Incomplete assignments will be graded "as is".

Behavior Expectations

Fifth grade uses Behavior Notices to monitor, track and document student behavior. Students are given notices for various reasons, including: missing assignments, disrupting class and poor attitude/disrespect. They must be returned the next day signed by a parent/guardian. If students earn two Behavior Notices in one day, a detention will be given.

Grading Scale

<i>99-100..A+</i>	<i>93-98..A</i>	<i>90-92..A-</i>
<i>87-89..B+</i>	<i>83-86..B</i>	<i>80-82..B-</i>
<i>77-79..C+</i>	<i>73-76..C</i>	<i>70-72..C-</i>
<i>67-69..D+</i>	<i>63-66..D</i>	<i>60-6..D-</i>
<i>Below 60..F</i>		

Essential Learning Outcomes

Math

- ◆ Read, round and compare numbers from the hundredths through the hundred millions
- ◆ Add/subtract multi-digit whole numbers and decimals to the hundredths
- ◆ Divide by two digit divisors with and without remainders
- ◆ Add and subtract mixed numbers and fractions with unlike denominators
- ◆ Classify basic angles
- ◆ Identify qualities of 2D shapes
- ◆ Perform linear measurement to the nearest 1/4 of an inch
- ◆ Use the four operations (+, -, x, /) with whole numbers to solve two step word problems

Writing

- ◆ Demonstrates the writing process in written pieces
- ◆ Writes a compound sentence
- ◆ Produces paragraphs using topic sentence, details, and a closing sentence
- ◆ Demonstrates understanding of figurative language
- ◆ Supports short answer responses with several sentences
- ◆ Choose appropriate resources to answer a research question

Reading

- ◆ Perform a variety of word decoding strategies
- ◆ Knows 5th grade academic vocabulary
- ◆ Understands base words or word roots
- ◆ Read and comprehend grade level text.
- ◆ Compare/contrast story elements
- ◆ Predicts outcomes and draws conclusions based on connections with the text information
- ◆ Integrates prior knowledge with text clues to deepen understanding by using text evidence
- ◆ Determine main idea and explain how supported by key details
- ◆ Identify author's point of view