

# ACCOMMODATIONS CHECKLIST

Use this form to record accommodations provided during testing on the MAP® system. Consider your state and/or district policy, along with the accommodations given to students during instruction, so that accommodations are as consistent as possible. For further guidance, see [www.nwea.org/accommodations](http://www.nwea.org/accommodations).

<i>Test Date:</i>	<i>Proctor:</i>	<i>STUDENTS:</i>			
<b><i>Non-standard Accommodations</i></b>					
<p><b>Interpreting results:</b> The greater the use of non-standard accommodations during the test’s administration, the weaker the validity of the inference that can be drawn from the student’s score. This qualification should be considered when interpreting test scores or using them to make important educational decisions, such as promotion or retention in a course, classroom, or grade.</p>					
Example: Native language translation (oral or signing)					
Example: Reading aloud the answer options					
Other:					
<b><i>Presentation Accommodations</i></b>					
Simplify or clarify directions; for example, clarifying the location of the <b>Next</b> button					
Use visual magnification devices or software (for example, MAP is compatible with ZoomText 9.1 or MAGic 11)					
Use auditory amplification devices, noise buffers, or software					
Use masks to block portion of screen; for example, the student may use a sticky note, index card, or a blank sheet of paper to move down the screen as he or she is reading					
Read or reread aloud the test <i>directions</i>					
Read or reread aloud the test <i>questions</i> for math, science, or language usage tests only					
<b><i>Response Accommodations</i></b>					
Assign scribe to record responses					
Dictate responses to a scribe					
Point to responses for a scribe					
Respond in native language					
<b><i>Setting Accommodations</i></b>					
Test an individual student in a separate setting					
Test a small group of students in a separate setting					
Minimize distractions; for example, use a study carrel					

Test Date:

Proctor:

STUDENTS:			

<i>Timing / Schedule Accommodations</i>				
Administer test over multiple sessions in a day				
Administer test over a number of days (within the limits of your district's test administration guidelines)				
Allow flexible schedule				
Extend time for testing (actually, all MAP assessments are designed to be untimed for all students)				
Administer at time of day most beneficial to student				
Offer breaks				
<i>Materials or Devices Accommodations</i>				
Provide scratch paper				
Provide a comparable calculator when a student is unable to access the on-screen calculator given in a question				
<i>Miscellaneous Accommodations</i>				
Provide a drink during testing				
Provide a snack during testing				

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