

Continuum of a Writer: Grade level expectations

Handout7

	Emergent	Transitional	Beginning	Advanced Beginning	Consolidating	Accomplished
K						
1						
2						
3						
4						
5						
6						

Emergent	Transitional	Beginning	Advanced	Consolidating	Accomplished
<p><i>Combines thoughts, conversations and pictures to convey meaning</i></p> <ul style="list-style-type: none"> Writes in scribbles Draws pictures Writes mock letters Has a message and can share the message immediately Writes random letters 	<p><i>Uses approximations of writing and its function</i></p> <ul style="list-style-type: none"> Begins to develop spatial awareness of a page Develops directionality Randomly copies words from classroom environment Writes random letters in strings and shares message immediately Begins organizing random letters into patterns Uses memorized spellings Experiments with punctuation Writes words in list format 	<p><i>Understands that a relationship exists between sound and symbol. Knows some words</i></p> <ul style="list-style-type: none"> Copies sight words and understands their meaning Begins writing initial letters to represent sounds Begins using final and medial letters to represent sounds Begins to use spacing between words Reads the writing immediately following the writing Begins to write simple sentences 	<p><i>Writes complete thoughts with conventional and phonetic spelling</i></p> <ul style="list-style-type: none"> Uses space between words consistently Uses dominant consonants consistently Uses vowels or vowel markers in most words Begins organizing sentences around a topic Writes sentences consistently Uses variety of vocabulary Uses basic punctuation appropriately Uses standard spellings for many high-frequency words 	<p><i>Works to become automatic in revising and editing written work</i></p> <ul style="list-style-type: none"> Organizes thoughts into a paragraph Uses varied sentence structures Uses correct punctuation Begins to match writing form to purpose Begins to use quotations, commas and apostrophes Supports main ideas with details Develops organizational structure Revises and edits with support 	<p><i>Is proficient in basic writing skills and techniques and focuses on message, purpose and audience</i></p> <ul style="list-style-type: none"> Writes with a voice Writes to a specific audience Revises willingly and consistently Selects correct writing form to match purpose Includes details, dialog, a sense of humor or other emotions Edits own writing Stays on topic Uses interesting vocabulary